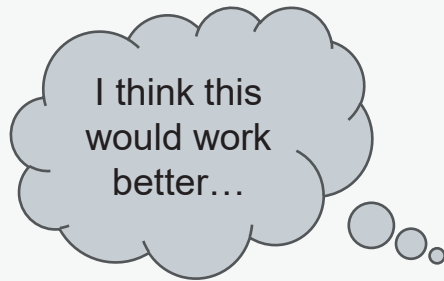


PTPT Trainee Representatives



You said...we did

Aims



Why trainee reps are
important in the NHS



Elements of the role



Strategies that best
represent peer voices



Selection process



Why trainee reps are important

Trainee representatives play a vital role in education and training programmes, especially in healthcare settings like the NHS. Here's why they're important:

- Voice for the trainees
- Feedback & quality improvement
- Support & advocacy
- Communication
- Collaboration & representation
- Leadership development



Elements of the role

What will they need to do?

- Gather feedback from their peers - NHS commissioned PTPTs
- Analysis & prepare the feedback gathered from other trainees
- Attend & present the feedback at the SW PTPT Programme Board
- Represent different cohorts/topics e.g. split placements, EDI, assessment, mental health & wellbeing
- 4-6 weekly online catch up with each other, training programme facilitator will pop in to answer any questions



Elements of the role

Considerations for the role

- Good understanding of the nature of the position and ‘take the personal’ out of the role
- They will be an autonomous representative
- The boundary of the concern is the trainee experience
- A duty to ensure patient safety is always a key concern
- This is a process role – not their responsibility to solve all issues or offer solutions
- They are not a trained counsellor: suggest that the trainee takes the next steps, refer to the PTPT handbook on raising concerns and support resources e.g. careers/counselling, EPD, regional team etc.



Elements of the role

IET Standards

Professionalism:

- 13. Recognise and work within the limits of their knowledge and skills, and refer to others when needed
- 19. Demonstrate leadership skills within their scope of practice as a trainee
- 21. Raise concerns even when it is not easy to do so
- 23. Effectively use a variety of methods, including feedback, to regularly monitor and reflect on practice, skills and knowledge
- 25. Reflect and act on feedback or concerns, thinking about what can be done to prevent something happening again

Collaboration:

- 49. Demonstrate effective team working
- 53. Prioritise time and resources effectively to achieve objectives

PTPT Forum - Feedback

Prepared by:

Total Responses:

Workplace

Education Provider

NHS England (WT&E)

Other Feedback

Selection process



Expression of interest sent to SW Pharmacy technician team detailing:

A summary of why they would be interested in the role and what skills they can bring



Short informal interview/meeting with SW Pharmacy technician team to discuss the role & responsibilities in more detail



Looking for x2 PTPTs for each ICS across different cohorts, training programmes, education providers & pharmacy sectors.